











An Overview of The Den at Young Middle School Keisha Gibbons

The Dynamic Den Staff



The Middle Schooler (ages 11-14)



Basic Needs expand to include bodily changes that accompany puberty. Increased need for food and sleep can cause strain if there is not a supportive environment.

Students begin to shift out of focusing solely on the present to being curious about the **FUTURE**. They start to see patterns in their actions and how that may impact their goals.

They are very...UNIQUE!



Students seek out independence as they enter adolescence but still need support in training the brain (**emotions**) to properly interpret information. Students begin to see situations in the gray and less black and white, but need support to make sense of these feelings.

This is the developmental stage where brains learn to **THINK**, **REASON and REMEMBER**. Increased curiosity in subject matter is common.

What is Something We Didn't Know About You, But if We Had Known We Could Have Helped?

"Some stuff that was happening at home"

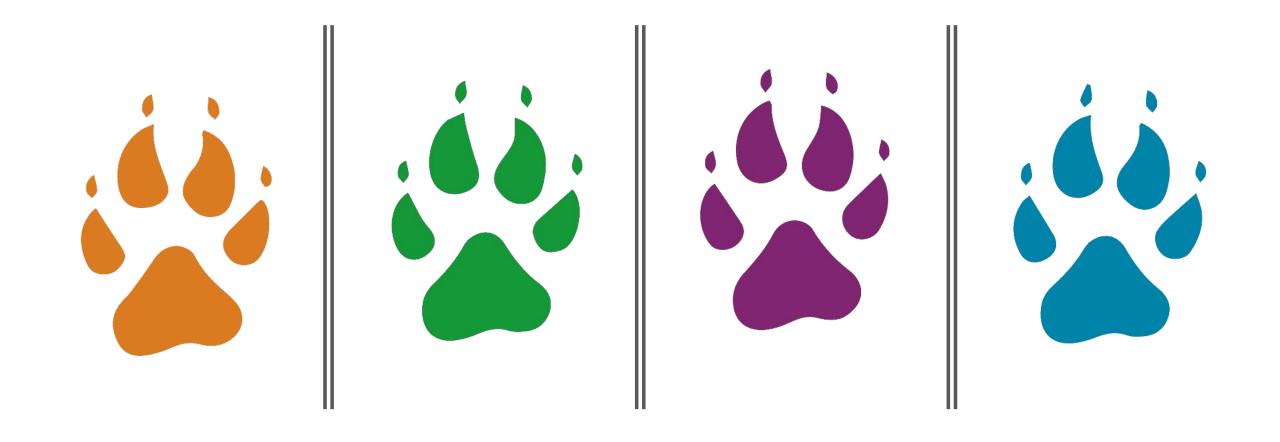
"I was depressed in 6th grade behind closed doors"

"I have lost plenty of people"

"I have low self-esteem" "I was in an accident"

"I have social anxiety" "ANXIETY" "Trying seems Hopeless"

"No one LISTENED to me"



So... what are we doing with all this information from students and families?

The DEN at Young Middle School

WHAT WE ARE

Middle School is a unique developmental stage for The Den provides children. an additional layer of support so students can effectively navigate their academic and social environment. The Den is more than a place! It embodies our school's value of providing comprehensive holistic support for every student at Jean Childs Young Middle School.

WHAT WE DO

The core pillars upon which The Den was conceived are illustrated in our "Wolf Strides":







Social Emotional Well-Being



The Den Will Provide:

- Mental Health Services: Licensed mental health providers in the school building supporting individuals, student groups, and families
- Zen Zones: Designated peaceful spaces for students to utilize when they need room to calm down and self-regulate
- Restorative Practices: Mending harm done in the school community to build stronger relationships on the other side of conflict

We believe access to social and emotional support empowers students and families to effectively navigate the challenges of middle school.

The DEN Menu of Services



	SEL
S O	SEL lessons-Second Step
9	Check in/outs
School-base	Counselor Sessions/Group/Class lesson
Sch	BCBA
	 Hands on Atlanta-SEL Coaches
	 Wholstic Health and TheraPINK-Small groups
rships	 At Promise Center-Alternative to home suspension placement
Business Partnerships	
ısiness	
B.	

Academic Success

The Den Will Provide:

- Tutoring: 1:1 and small group academic support
- Study Groups: Guided, subjectfocused, small group study sessions



We believe that with focused academic support outside of the classroom all students can reach their academic goals.

The DEN Menu of Services



		Academic Success
	School-base	Standards based-instruction-(in classroom support)
		Small groups
		Differentiated instruction
		Direct Instruction
		Reteach
		Engagement Reach of students (counselors)
		REP Teachers
		MTSS Supports
'		
	**	Progressive Steps- After school support
	ss nips	
	<u> </u>	

Basic Needs Support



The Den Will Provide:

- Uniforms: Dressing our students for success every day
- School Supplies: Ensuring students have the tools they need to learn
- Personal Health: Support for students' rapidly changing middle school bodies

We believe that when student's basic needs are met they can engage effectively in their social and emotional environment.

The DEN Menu of Services



	Basic Needs		
School-base	Uniforms School Supplies Basic needs supplies Hygiene supplies Food supports Transportation supports Medical resources Onsite laundry services Onsite hair grooming		
Business Partnerships	Social Worker Various local churches Homeless Period Project Fulton County Health Department		

Access and Exposure

The Den Will Provide:

- Extracurricular Activities: Clubs, Field Trips, Sports, and more!
- Student-to-Student Mentoring:
 Bringing our students together with high school and college students for academic and special interest mentoring
- Career Exploration: Exposure to a variety of career paths to expand our students' awareness of post-secondary opportunities



We believe students need exposure to a variety of opportunities, experiences, and career paths to envision a successful future.

The DEN Tiered of Supports

	Access and Exposure
	Clubs
	College and Career Ready
Tier 1 Support	Field Trips
	Mentoring
	School-Based-
Available to all	-Club Sponsors
students	-Counselors
Tier 2 Support	
	Partners:
	Big Brother Big Sister
Tier 3 Support	



The Den Referral Process

Who can do referrals?

- Counselors
- MTLs
- AP
- Den Personnel

Timeline for referrals

- Assignments within 48 hours
- Communicate to referrer, AP, MTL and teachers



Testimonial

A family member a seventh grader says it best: "I really appreciate The Den. At first, I didn't know I needed help until working with the socialemotional learning coach.

Thanks to their support I feel we can get through this one day at a time knowing there are people there to help."



Our Partners





Keisha Gibbons The Den Director Young Middle School

Additional Partners

























Securing Active Partnerships Dr. Nicole Jones











Den Staff Processes and Procedures

BCBA

- Den Pillar: Social Emotional Well Being
- Works with Tier III and DSE students
 - Interventions
 - Safety Plans
 - Progress Monitoring
- Schoolwide positive behavior initiative



Counselors

- Den Pillar: Social Emotional Well Being and Access and Exposure
- MTSS support Tier I and Tier II
 - Interventions
 - Progress Monitoring
- Collaborates with SEL Coaches
- Completes referrals for SEL services
- Provides 1:1 and small group support
 - Work with key resources to assist with external groups
- SEL lessons for staff
- New student orientation and ambassadors
- Career readiness



Den Clerk

- Den Pillar: All
- Maintains schedules for rooms on the Den
- Keeps logs for students/staff entering/exiting the Den
- Assists and supports Den Staff with getting students to appointments
- Performs clerical activities when needed
- Maintains, manages and organizes
 Den Zen Zone materials, tools and equipment.



Den MTL

- Den Pillar: All
- MTSS support:
 - Teacher support
 - Implementation Support
 - Attend MTSS meetings:
 - Determine needs
 - Ensure all students have appropriate services
- Assigns Den referrals to appropriate Den resources
- Contacts parents for Den Referrals
- Monitors services for patterns and recommendations for services
- Maintains Title 1 documentation



Engagement Specialist

- Den Pillar: Access and Exposure and Social Emotional Well Being
- Solicits, secures and maintains partnerships
- School Culture:
 - Student Activities
 - Parent Workshops
 - Staff Activities
- Works with BCBA to support Liveschool



Social Worker

- Den Pillar: Basic Needs and Social Emotional Well Being
- Provides updates to attendance concerns
- Student support:
 - Crisis
 - Mental Health Referrals
 - Child abuse training, interviews and referrals
- SEL support
- Supports/secures basic needs resources:
 - Thanksgiving baskets
 - Snacks for students
 - Holiday needs

- Baber and beautician
- Uniforms
- Etc.



SEL Coaches

- Den Pillar: Social Emotional Well Being
- Schedules and supports SEL program
 - Check in/out
 - SEL mini lessons
- Works with assigned grade levels
- On going monitoring of specific data for assigned students:
 - Attendance (previous year, quarter, semester, and monthly)
 - Behavior monitoring (suspension, behavior occurrence)
- Provides consistent progress status to student's teacher to provide on going status
- Works with grade level counselors to problem solve



BBBS Lead Mentors

- Den Pillar: Social Emotional Well Being and Access and Exposure
- Schedules and supports SEL program
 - Check in/out
 - SEL mini lessons
- Works with assigned grade level
- On going monitoring of specific data for assigned students:
 - Attendance (previous year, quarter, semester, and monthly)
 - Behavior monitoring (suspension, behavior occurrence)
- Provides consistent progress status to student's teacher to provide on going status
- Works with grade level counselors to problem solve



Dispro Staff

- Den Pillar: All
- District Provided Support
- CARE Team Member
- MTSS support:
 - Teacher support
 - Implementation Support
 - Attend MTSS meetings:
 - Determines needs
 - Ensures all students have appropriate services



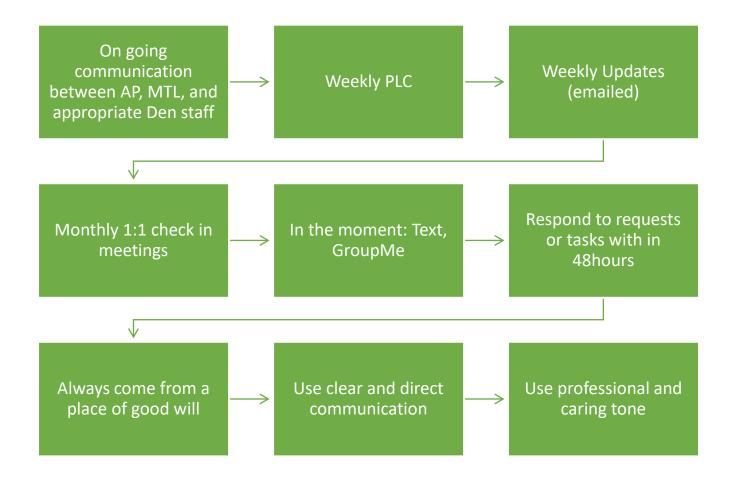
Call Out Process



- Call me the moment you find you will be late <u>IF</u> you do not get me send a text.
- If you have a case you are going to be absent for; call me ASAP, text only if you don't get me.
- If you request an advance absence, please email and confirm approval.
 Try not to schedule appointments on a Tuesday.
- APs do not approve critical days (Fridays, Mondays, holidays, or etc.), Mr. Garlington should be contacted then follow up with an email copying Gibbons and Nowell.

Communication Process





Documentation Resources





The Den Referral 2023



The Den Services 2023



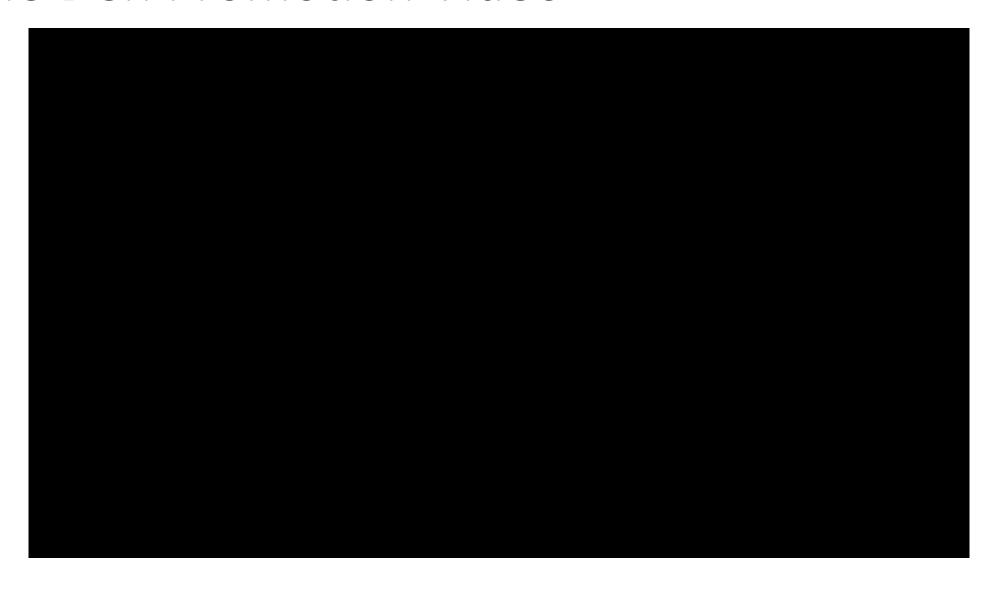
Impact LogThe Den Impact Log 2023

Meeting Schedule

- Weekly schedule: Mondays-Thursdays= student support and Fridays office hours (get paperwork done), meetings <u>and</u> on call support.
- Meeting schedule: Fridays 10:00a^ or 2:30p

When	1 st Week	2 nd Week	3 rd Week	4 th Week
ad	MTSS	Attendance^	CARE Team^	Den PLC
Lead	Sudduth	Mcgee*	Hughley*	Gibbons*
	Brown	Jones	Jones	
	Johnson, Ward, and Colbert	Johnson, Ward, and Colbert	Johnson, Ward, and Colbert	
Who	Hughley	Hughley	McGee	All Staff
	Tsai	Sudduth	Brown	
	Consult: Jones	Brown	Consult: Tsai and Sudduth	

The Den Promotion Video





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